**Discovery of profile similarities through Visualisation - 10 marks**

Ability to design and use visualisation to discover/identify groupings of countries based on their GHG/CO2 emission profiles (12 attributes).

\*) Were adequate/appropriate justification/explanation on how the visualisation(s) was/were produced with respect to the task specification?

\*) Were evidences, which were used to define groupings found through the designed visualisation?

\*) Were groupings found through this visual analysis? If so, were they appropriately/adequately justified?

**Trend Analysis through Visualisation - 10 marks**

Ability to design and use visualisation for trend analysis.

\*) Were adequate/appropriate justification/explanation on how the visualisation(s) was/were produced with respect to the task specification?

\*) Were evidence, which were used to define groupings of similar trend found through the designed visualisation?

\*) Were groupings found through this visual analysis? If so, were they appropriately/adequately justified?

**Prediction through Visualisation - 10 marks**

Ability to design and use visualisation to discover/identify what-if scenarios.

\*) Were adequate/appropriate justification/explanation on how the visualisation(s) was/were produced with respect to the task specification?

\*) Were evidence, which were used to discover/predict possible improvement plan, found through the designed visualisation?

\*) Were plans found through this visual analysis? If so, were they appropriately/adequately justified?

**Evaluation of Visualisation - 10 marks**

Ability to design and conduct the evaluation of visualisation and use it to help designing the visualisation.

\*) Were adequate explanations of methods and design of procedures used for evaluation provided and justified?

\*) Were there evidence of improvement as the result of the evaluation process adequately presented and explained?